



SCHOOL / REC CHEER JUDGING SHEET

Team Name Male

Division All-Girls Super

Judge No.

Crowd Leading - (10 Points)	Points	Score
Crowd Effective Material & Motion Technique	5	4.3
Ability to Lead the Crowd & Proper Use of Signs, Poms, Megaphones, Rally Towels, and/or Flags	5	4.1
<p>Megaphones should be used to amplify voices. Signs need to be sharper. Motion placement inconsistent. Which motions need to be next to your ear. Top girls need energy!</p>		
Skill Incorporations - (15 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	10	8.3
Proper Use of Skills to Lead the Crowd	5	4.3
<p>Hitch technique needs to be cleaned up. Timing off. Clean up transitions throughout cheer.</p>		
Category Impression (5 Points)	Points	Score
Flow, Overall Crowd Effectiveness & Difficulty of Practical Skills	5	4.2
<p>Lack of genuine energy throughout. All athletes need to yell words. Voices inflection needs to be consistent. Do not rely on crowd to carry your cheer section.</p>		
Total	Possible	30
		25.2 ✓



SCHOOL / REC BUILDING JUDGING SHEET

Team Name Male

Division All-Girls Super

Judge No. 3

Partner Stunts - (25 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	15	11.5
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety , Use of Coed Skills (Coed Divisions Only)	10	7.3
<p><i>Spacing issues Bases shrug through to hit top Top girls hold body positions in all skills</i></p>		
Pyramids - (25 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	15	12.8
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety , Use of Coed Skills (Coed Divisions Only)	10	8.2
<p><i>Top girls don't rely on bracer Timing issues in both pyramids, mainly rewinds</i></p>		
Total	Possible	50
		39.8 ✓



SCHOOL / REC OVERALL JUDGING SHEET

Team Name Male

Division All-Girls Super

Judge No.

Standing / Running Group Tumbling - (10 Points)	Points	Score
Execution, Proper Technique, Form & Synchronization	5	4.1
Difficulty - Level of Skill & Number of Skills Performed	5	4.3
<p>Running Fulls had many landing Roundoff with open wide spread legs. Some tucks landed short w/ chest down</p>		
Jumps - (5 Points)	Points	Score
Execution, Proper Technique, Form, Height, & Synchronization	3	2.5
Difficulty - Type of Jump(s), Connections / Combos or Variety	2	2.0
<p>Swing through on connection was not the same many flexed feet + open feet in landing</p>		
Category Impression (5 Points)	Points	Score
Overall Choreography, Motions/Dance, Visual Appeal, Flow, Formations & Transitions	5	4.4
<p>Good energy + use of team skill</p>		
Total	Possible	20
		17.3 ✓



Point Deduction Score Sheet

Team Name Male

Division: All-Girls Super

A graph showing a single sharp peak at 1:00 minute. The x-axis is labeled "Minute" with values 1:00 and 1:15. The y-axis has labels ST, PY, RT/ST, and J.

ST								
PY								
RTST								
J								

ST							
PY							
RTST							
J							

Legend		
ST - Partner Stunt	AF - Athlete Fall	.25
PY - Pyramid	BB - Building Bobble	.5
RT/ST - Tumbling	BF - Building Fall	1.0
J - Jumps	MBF - Major Building	2.0
	Fall	
	PF - Pyramid Fall	3.0

Point
Deduction
Totals

$0.25 \times \underline{\quad} = \underline{\quad}$

$$0.5 \times 2 = 1.0$$

10 \times \equiv

3.0 x \equiv

6.6. *—*

Total 1.0



RULES VIOLATIONS

TEAM NAME Male

DIVISION A II - Girls Super

BOUNDARY VIOLATIONS	_____ x (0.5)				
GAME DAY FORMAT VIOLATION	_____ x (1.0)				
PROP VIOLATIONS	<input type="checkbox"/> (0.5)				
UNSPORTSMANLIKE BEHAVIOR	<input type="checkbox"/> (1.0)				
EXCESSIVE CELEBRATION / TEAM INTRODUCTIONS	<input type="checkbox"/> (1.0)				
Entry Time <u>0:31</u>	Total Time <u>2:21</u>	Music Time <u>1:41</u>			
Entry OT: <input type="checkbox"/> (0.25) <input type="checkbox"/> (0.5)	Routine OT: _____	x (1.0)	_____ x (2.0)		
RULE INFRACTION		WARNING	CATEGORY	PAGE #	(1.0 or 3.0)
_____	<input type="checkbox"/>	_____	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____	_____
SAFETY DEDUCTIONS: _____					
RULES DEDUCTION TOTAL <u>0</u>					